Teacher: Skrutski-Cole Subject: Language Arts, Science, Life Skills Week of: November 14, 2016

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| Essential Components of each lesson: | Monday | Tuesday | Wednesday | Thursday | Friday |
| ***SOL # and Letter:******The student will:***Remember the verbs! | Review with Students for English Mid-term after finishing Fridays work, HOLES reading, writing prompt: U.S. History – to answer questions for/ on recent Pres. for Mid, computer; Life Skills – Work on time elements, money and Mid –term information review Science Diffusion Experiment and terms review and concepts | Review with Students for English Mid-term, HOLES reading, writing prompt: U.S. History – to answer questions for/ on recent Pres. for Mid, computer; Life Skills – Work on time elements, money and Mid –term information review Science Diffusion Experiment and terms review and concepts | English - Writing prompts before continuing study and Thanksgiving writing; Work on Exam review in U.S. History; Life Skills review and color a Cornucopia or turkey;Science - Cont. review work and start gravity Experiment | English - Writing prompts before continuing study and Thanksgiving writing; Work on Exam review in U.S. History; Life Skills review and color a Cornucopia or turkey;Science - Cont. review work and do gravity Experiment and write-up | English - Writing prompts before film; U. S. History- Review FIRST THANKSGIVING; Life Skills - Finish pictures;Science - Cont. write-up work HAPPYTHANKSGIVING |
| ***Resources used*:** | Review book with teacher, notes, assistance from teachers | Read aloud and review answers, discuss | Notes and teacher comments, book | Teachers |  NotesTeachers |
|  |  |  | Writing PromptsOrganizer and BookPackets | Writing PromptsOrganizer and BookPackets | Writing PromptsOrganizer and BookPackets |
| ***Teacher Assessments/Checking for Understanding***How will you know what students came away knowing: |  |  | Review and critique | Review and critique | Review |
| ***Next Steps:***Homework?How will this lesson affect tomorrow’s lesson? |  |  | NoneFollow-up | NoneFollow-up | NoneGrading |